



## Contrasts between Traditional School and ConneXions

<b>Contrasts between a Traditional School and a Holistic Process</b>	
<b>TRADITIONAL SCHOOL</b>	<b>HOLISTIC PROCESS</b>
High dependency on teacher	Personal responsibility and initiative
Passive	Active
Get-it-done; goal oriented	A process; experience
Superficiality	Depth
Purpose: get a piece of paper (degree) at the end	Purpose: greater union with Christ and ministry effectiveness
Do as little as possible	Do as much as possible
Impersonal	Responsive
Irrelevant	Vital; life
Curriculum	Collage of relationships and experiences
Individualism	Community
Conformity	Reality
Head/intellect	Holistic/the whole man
Temporary	Permanent change
Informing	Transforming
Teaching	Learning
Us-them (adversarial relationship to teachers)	Us
Required/mandatory	Choice
Confusion	Unity of purpose
Hate learning	Love learning
Disengaged	Engaged/interactive

<b>Contrasts between a Traditional School and a Holistic Process</b>	
<b>TRADITIONAL SCHOOL</b>	<b>HOLISTIC PROCESS</b>
Competition	Teamwork/heartfelt cooperation
Scholarship	Relationship
Knowledge in	Knowledge in and out
Undisciplined	Disciplined
Boring	Creative
Humanistic	God-centered
Isolation	Family
Self-sufficiency	Healthy dependency; reliance on the body of Christ
Alone	Community support
Low-commitment/cheap	100% commitment/cost is high
Subject is finished when the last paper for it is written.	Learning in all subjects continues for a lifetime.